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SDG 4: Quality Education

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SDG 4: Quality Education

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

- 4.1 Completion of free, equitable and quality **primary and secondary education** with relevant and effective learning outcomes
- 4.2 Access to quality **early childhood** development, care and preprimary education
- 4.3 Equal access for all women and men to **technical, vocational and tertiary education**
- 4.4 Relevant **skills for employment, decent jobs** and entrepreneurship
- 4.5 Eliminate **gender disparities** in education and ensure equal access to all levels of education for the vulnerable, including **persons with disabilities** and **indigenous peoples**
- 4.6 All **youth** and a substantial proportion of **adults** achieve literacy and numeracy
- 4.7 Knowledge and skills needed to promote **sustainable development**

- 4.A Build and upgrade **inclusive and safe** education facilities and learning environment
- 4.B Substantially expand globally the number of **scholarships** available to developing countries
- 4.C Substantially increase the supply of **qualified teachers** and international cooperation, especially in least developed countries and **small island developing states**

How has COVID-19 affected Education in the Pacific?

- COVID-19 created a damage on economy & every sector beyond health.
- On Education, it affected through temporary school closures, and called for needs to support a holistic approach to pedagogy.
- Unemployment, downward economy and social-unrest related to COVID-19 having negative consequences in education and wellbeing of all.
- Emerging domestic violence and child abuse cases



How have these been addressed by Pacific governments?

- COVID-19 education contingency and response framework
- COVID-19 response budget

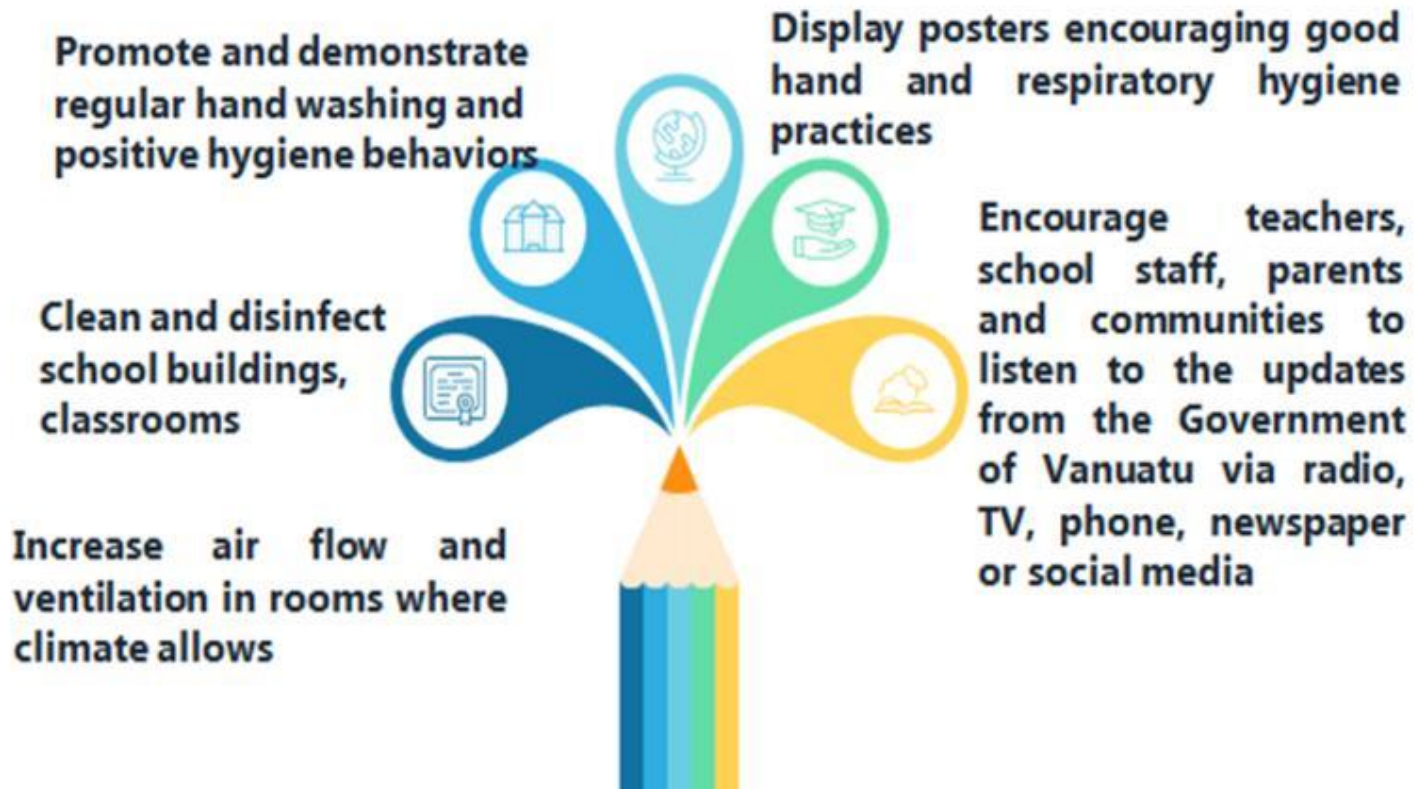
FSM Combat Plan Against COVID-19



How have these been addressed by Pacific governments? (cont'd)

- Extended school holidays, followed by increase in instruction
- Staggered school opening
- Health knowledge & communication

CHECKLIST FOR SCHOOL ADMINISTRATORS, TEACHERS AND STAFF



Vanuatu

How have these been addressed by Pacific governments? (cont'd)

- Student home study packages
- Distance learning through radio, TV, etc.

The Ministry of Education, Heritage and Arts (MEHA)

Assistance to Learners during the Pandemic

Worksheets

Worksheets via MEHA website or printed copies accessible from respective schools.

TV Broadcast

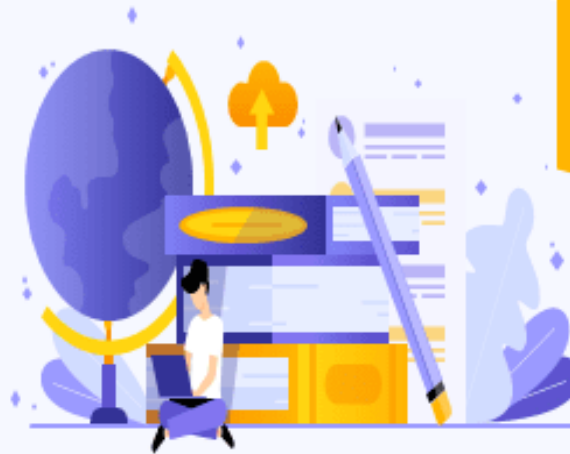
80 lessons launched on Free to Air Educational channel 9 on Walesi TV.

Radio Broadcast

Radio broadcast Literacy and Numeracy lessons

Social Media

Using social media platforms to share learning resources.



Fiji

Emerging possibilities and initiatives for sustainable recovery

❖ Support to teachers & parents

E.g. Digital skills and blended teaching training;
Education for Sustainable Development resources and training

❖ Quality & inclusion in education

E.g. Learning Management Platforms with Open Educational Resources; Gender equality review and regional focal points training

❖ Skills development & Higher Education

E.g. Pacific Heads of Education Systems regional dialogue; Global Convention on Higher Education on portability of qualifications

❖ Fiscal response to education & training

E.g. Review and research on regional and global COVID response



Thank you

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